2021

TalentPeak[™] Appraisee Comprehensive Reference Guide

TalentPeak

Insights For Performance LLC & TalentPeak™ 1/1/2021



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PDF Guide Last Updated: 2019

The Online Searchable Knowledge Base is undergoing migration to new platform & will be relaunched 1st quarter of 2021 – it will be visible to you here by clicking on the "Knowledge Base" Button. (Currently links to website hidden pages)

← → ♂ ☆	0 🔒 🗝 https://www.talentpeak.net		···· 🗢 📩 🚽 💷 🛎 🗏
TalentPeak			TalentPeak
Appraisal Manager			Welcome Appraisee
Home Users Goals App	raisals My User File PDPs		Help Knowledge Base Sign Out
		Filter Apply Filter Clear Filter Type Reg/ar Appraiseis Perf Netrod 1 Jan 2021 - 30 Apr 2021 (current)	Whichever Role you are in
My Appraisals			click on KNOWLEDGE BASE
There are no appraisals matching the select	ted filter		

The information in the **APPRAISEE COMPREHENSIVE REFERENCE GUIDE** covers the TalentPeak[™] core performance management system and **all** additional modules and systems for employees as Appraisees. To get the hyperlinks in this User Guide to work, you will need **Adobe Reader** Download it for free from: <u>www.adobe.com</u>

For easier navigation, please use the Table of Contents with hyperlinks to navigate to specific topics when questions arrive. The Adobe View pane if enabled will keep the thumbnails open for easier viewing & navigation; and the built in Adobe "search" function, to obtain answers to your questions using key words search, or to quickly get to the desired referenced section.

(In Adobe, at the top left, Click on VIEW>>SHOW/ HIDE >>NAVIGATION PANE>>THUMBNAILS)

Fact Note: TalentPeak™ is written in International English Spelling to enable a globally acceptable format

TalentPeak™ Our Go Green Initiative
We are continuously improving!
Because of this commitment to our users, we undergo frequent system and feature updates.
The benefit is a more efficient TalentPeak™ and richer experience for you.Our User Guides are in downloadable PDF format and are updated frequently with every new release.
Please save this as a PDF and carefully consider before deciding to print. Thank you!







TalentPeak[™] Video Link & Information



Figure 1 Click to View

View the "Appraisee Launch My TalentPeak" Video: https://www.talent-peak.com/appraisee/ (OR View Here: https://ispri.ng/chkF)

Logging into the system for the first time

Your Corporate System Administrator (CorpAdmin in short) or Divisional System Administrator (DivAdmin) will let you know when you should log into the system for the first time.

On the <u>TalentPeak[™] Website</u> - Click on the <u>TalentPeak[™] Login</u> Navigation Tab or the TalentPeak[™] Logo on any page. It will take you to the system login page.

Next, click "Forgotten your User ID or Password?" Follow the onscreen instructions. You will be required to enter your work email address.

Within a few minutes your temporary User ID and Password will be sent to that email address. Check your email, spam filters, and junk files for this email. If it comes to your spam/junk folder – please be sure to mark it as NOT Spam so that you can receive the system emails in your regular email inbox.

Please log into the system with the User ID & Temporary Password the first time. (The Org Code is the same for all employees in your organization. Please get it from your HR Administrator or your supervisor/manager if you did not have it.)



Check your email for the temporary password & ID sent to you - log on with those the first time.

IMPORTANT: If you share a common computer with some of your colleagues, DO NOT follow the above procedure, as your CorpAdmin or DivAdmin will give you your User ID and Password verbally.

Password Changes & User Files

Go to your role as Appraisee, by clicking on the role-link "Appraisee" top right of the screen (just above "Sign Out"). You will notice that the link "Appraisee" will now be highlighted yellow (see arrow 1 in the screenshot below).

(NOTE: If you do not have additional roles such as CorpAdmin, DivAdmin or Appraisor, then there will be only one role-link in your case, namely that of Appraisee, and you will go directly to that role when you log into the system (as per the screenshot below).

Your Appraisee home page looks as follows:

Appraise	e Home									Wel
Home	Appraisals	My Us	er File							
		1								
Му Арр	raisals	2								
			Click desire	d action step	below:					
			Agreement 1	Add/View Record Note		mplete 3	Attend 4 UPPRAISAL MEETING	View Appra	, ⁵	6 Sign Off
					Re	egular Appra	isals			
			Appraisee	Appraisal Date	Performance Agreement	Appraisal Prep Completed	Appraisal Completed	Summa Signe	ry/POP d Off	Current Period Perf Percent
						Appraisee		A/sor	A/see	
	Dashboard		<u>Jan Bell</u>	21 Jan 11	✓	*	✓	×	×	
			Multirater Questionnaire	s to complete: 2	click here					
			INSTRUCTIONS	5						
			Introduction							
		h	The dashboard above vet it will indicate .No	lists your perform Appraisate: You	mance appraisal/s , line manager (Ap	and their completion opraisor) is reasons	in status. If you ible for creating	r (regular) app your appraisa	raisal has no Is, and taking	ot been created g you through the

To change your User ID or Password, do the following: Go to your User File (see arrow 2 in screenshot above). Your User ID appears as text, and can be changed to anything you like (however, we strongly recommended that you use your work email address for best security - if you have your own computer).

Your Password is "hashed" (i.e. appearing as four stars for security purposes). Change your Password by overwriting the stars. When you click "Update", your new Password will be hashed again.

Never use only your first or last name as a Password. At least combine it with three or more numbers such as Jan837. Change your Password at least once every six months.

User File Section:

Jan Bell		
Please edit the de	tails below then pre	ess Update
	Personal Info	ormation
	First Name	Jan
	Last Name	Bell
	Login ID	jan@company.com
	Password	****
	Company Info	ormation
	Job Title	Payroll Clerk
and the second s	Employee No	A12364

Contact your manager or Corp-/DivAdmin if your User Details are incorrect or out of date.



TalentPeak[™] Performance Review Process Overview

TalentPeak[™] has **four key** forms used in the review process that you may not be familiar with and they are:

- 1. The employee agreement or Agreement form
- 2. The Appraisal Preparation Form or Prep form for short
- 3. The Official Appraisal Form
- 4. The Summary Performance Optimization Plan or Summary POP

The Role Each Form Plays

Action 1 The manager finalizes the employee's Agreement (Defined as "what is expected and how he or she will be evaluated")

Action 2 The manager and employee each complete a separate draft appraisal in preparation for their face to face review meeting – these are called **Prep Forms**

Action 3 Following the Face to Face review meeting the appraisor makes any necessary edits to their Prep Form and with a single click transfers the contents of the updated appraisor prep form to the appraisee's Official Appraisal Form Action 4 The Appraisor then reviews and makes final edits to the Official Appraisal Form and with a single click transforms the entire contents of the Official Appraisal Form to the Summary and Performance Optimization Plan and Sign Off Form Action 5 Employee views the Official Appraisal Form and the Summary POP, and then with a click signs off on their appraisal electronically



Appraisal Manager Dashboard

Appraisee Home								Welco	me Jan Bell	praise
Home Appraisals My U	ser File									Sign C
My Appraisals	2								1	
	Click desired	l action step l	below:							
	Proview Agreement	Add/View Record Note		REP 3	Attend 4 APPRAISAL MEETING	View	v iisal	6 Sign Off		
3			Re	egular Appra	aisals					
	Appraisee	Appraisal Date	Performance Agreement	Appraisal Prep Completed	Appraisal Completed	Summa Signe	ed Off	Current Period Perf Percent		
				Appraisee		A/sor	A/see			
Dashboard —	Jan Bell	21 Jan 11	✓	×	✓	*	*			
	Multirater Questionnaire	s to complete: 2	<u>click here</u>							
	INSTRUCTIONS	i								
	Introduction									
and the second second	The dashboard above	lists your perform Appraisals' Your	nance appraisal/s line manager (Ap	and their completion opraisor) is remains	on status. If you ible for creating	r (regular) app your appraisa	oraisal has no Is, and taking	t been created	and the second	

Next, from the dashboard link under Appraisals >> click on Appraisal Manager (see arrow # 3 below).

This will open your Appraisal Manager Dashboard If your direct line manager/supervisor (Appraisor) has already created an appraisal for you, you will see a page looking like the one below:

Appraisal Manager						Welcome Jan B	ell Appraisee
Home Appraisals My User Fi	le						Help Sign Out
Appraisal Manager							
-	Filter			Apply Filter	Clear Filter		
	Туре	Regular Appraisals	×				
	Perf Period	1 Jan 2011 - 31 Dec 2011 (current)	×				
			Appraise	e Jan Bell			
My Appraisals							
Appraisee	Job Title	Appraisal Date	Signoff		This Period	Yr Cum Avg	
Appraisor							
Appraisee: <u>Bell, Jan</u> Appraisor: <u>Bean, Connie</u>	Payroll Clerk	: 21 Jan 2011	Appraisee: Not yet Appraisor: Not yet				Job Description Agreement Preview Perf Record Appraisal Prep Appraisal Summary / POP
and the second s		Annual and a second	and a second and a second	the work makers		And the second second	

Your home page dashboard also indicates whether you have an appraisal created or not. This dashboard also provides details on the status/progress of your appraisal. From there you can also access all your appraisal forms (use the links in the hover popup, which shows when you put your cursor over your name, or the key action step icons).

See screenshot below:

Click desired	action step b	elow:			Acti	on Step	lcons
Preview 1 Agreement	Add/View Record Notes		nplete ³	Attend 4 IPPRAISAL MEETING	View Appra	, ⁵	6 Sign Off
		Re	gular Appra	isals			
Appraisee	Appraisal Date	Performance Agreement	Appraisal Prep Completed	Appraisal Completed	Summa Signe	ry/POP d Off	Current Period Perf Percent
		-	Appraisee		A/sor	A/see	
Jan Bell	Jan Bell		*	×	×	×	
Multirater Questionnaire	I want to:	hover-ov	er				
	View User File	popup					
	View Job Desc	ription					
INSTRUCTIONS	View Agreeme	nt Preview					
1.1113.400110115	View/Add Pr fo	orm <u>ance P</u> ord N	otes		And a second		hand an and a second second

Appraisals should be created as early as possible at the beginning of a performance period so that you will know what is required of you with respect to your Performance Measures and Standards.

Appraisal Manager Page Overview

The **Appraisal Manager** page (or the popup in your home page dashboard) is the "portal" to gain access to your various online appraisal forms (see links on far right):

My Appraisals						
One result returned						
Appraisee Appraisor	<u>Job Title</u>	Appraisal Date	Signoff	This Period	<u>Yr Cum Avq</u>	Form Links
Appraisee: <u>Bell. Jan</u> Appraisor: <u>Bean, Connie</u>	Payroll Clerk	21 Jan 2011	Appraisee: Not yet Appraisor: Not yet			Job Description Agreement Preview Perf Record Appraisal Prep Appraisal Summary / POP

Form Links Description

- Job Description (if activated by your CorpAdmin): Shows your Job Description.
- Agreement Preview: To review your measures and standards to achieve.
- Perf Record (if activated by your CorpAdmin): To upload performance record notes (incidents) of your work performance throughout the performance period, and to view those uploaded by your manager. Read more about the Performance Record functionality click here.
- Appraisal Prep: Takes you to your Appraisal Preparation Form (also called "Self-Appraisal). This Appraisal PREP Form
 cannot be viewed by your Appraisor from his/her login, unless you release it to him/her. Read more about the PREP Form
 <u>click here</u>.
- Appraisal: Takes you to your Official Appraisal Form (completed by your Appraisor after the appraisal interview). You can only access this form once your Appraisor (and Higher Level Manager if activated) has signed off on your appraisal. Read more about the Official Appraisal Form <u>click here.</u>
- Summary/POP: Contains your Performance Percentage Calculations (or rating averages), Performance Optimisation Plan (POP), and signoff link. You can only access this form once your Appraisor (and Higher Level Manager if activated) has signed off on your appraisal. Read more about the Summary/POP Form <u>click here</u>.

Who is the Higher Level Manager (HLM)?

The system can be set up by your CorpAdmin to include the approval and signoff of your appraisal by your direct line manager's manager, called Higher Level Manager (HLM) in the system. Alternatively, your Human Resources Department (Corp- or DivAdmin) can also act as HLM.

What are "This Period" & "Yr Cum Avg"?

If your organization has more frequent than annual appraisals (e.g. 1, 2, 3, 4, or 6-monthly), then the "This Period" column will show the appraisee performance percentages of the "just-completed" Performance Period only, while the "Yr Cum Avg" column will reflect the cumulative performance percentage averages of all the Performance Periods SO FAR since the start of the Performance Year.

For example: Let's say the system has been set for biannual (6-monthly) appraisals, and that a certain employee achieved a performance percentage of 94% for the first six months' appraisal (first Performance Period). At this point, both columns will show a figure of 94%. At the end of the Performance Year, ONLY the last six months (second Performance Period) is reviewed and NOT the full year. So let's say the employee has achieved a performance percentage of 86% for the second Performance Period. The "This Period" column will now show 86%, while the "Yr Cum Avg" column will show 90% (the average of the two Performance Periods). Why calculating the FULL YEAR performance percentage in this way? The answer is simply that the shorter the period under review, the more recent the performance data and incidences, and hence the "fresher" everything will be for the appraisor and appraisee, to ensure a more accurate and conflict-free appraisal. So, once a Performance Period had been appraised, you are done with it - you do not have to review it again later!

Performance Record Notes



Your CorpAdmin has the ability to disable the Performance Record Functionality of the system. A system warning will pop up (when clicking "Perf Record") if access had been disabled in this way.

If ENABLED, the Appraisor and Appraisee will have the ability to upload performance data, and examples of good ("highlight"), general, or poor ("lowlight") work performance or behaviour (incidents) into the system, to "call up" at appraisal time.

Such regularly uploaded performance notes will ensure that the FULL performance period is considered during appraisals, and not just the last few months.

The two screenshots below show how a Performance Record Note gets added:

						_		
	Filter							
	Measure	All, or click to select	~	Туре	All		*	
	Uploaded by	Appraisor & Appraisee	~					
					Apply	/ Filte	er	
Performance Record for: Jan Bell, 1 J	lan 2011	- 31 Dec 2011						Add Performance Record Note
the second se	•• • ••••••••	and the second state of the second state of the	~	N.a		L	r	and and president and all the president of the second second second second second second second second second s

		Jun Dell			
Measure	Customer Service (Internal)	~	Туре	Highlight	~
Title					
Customer S	ervice Audit				
Performa The interna 80%	ice Record Details / Description l customer service audit gave me an overall ratir	ng of 95%, which far exc	eeds the minimu	m requirement of	^
					2.4

Two electronic files can be attached (uploaded) to each Performance Record Note as evidence of the incident recorded, e.g. an email from a client, or a spread sheet, with performance data.

When clicking SAVE, a system popup will ask you if you want to notify the Appraisor of the note you have added (done by system-generated email). NOTE: Your CorpAdmin can set the system to various combinations of Appraisee (non-) access to the Performance Record functionality.

Appraisal Preparation Form



Use this form for your self-appraisal when asked to do so by your Appraisor, i.e. add your provisional notes and give yourself provisional ratings for all your Performance Measures (consult the **Performance Records Notes** in the process – if this functionality is enabled – and print them out if you like). Appraisors have an exact duplicate Appraisal PREP Form on which they can enter their own provisional notes and ratings in private as well.

Your Appraisor should give you minimum one week's notice to prepare for your appraisal.

NOTE: Your Appraisal PREP Form cannot be viewed by your Appraisor, or anyone else, **unless you release your PREP Form** to your Appraisor at his/her request (check your organisation's policy in this regard). Corp- & DivAdmins can also view released Appraisee PREPs.



<u>KEY</u>

- Radio Button 1 Release PREP: Select and click "Save Selection" to release your completed Prep Form to your Appraisor (when requested to do so).
- Link 2 Agreement Preview: Pop-up page showing all your Performance Measures and Standards to achieve.
- Link 3 Performance Record Notes: Pop-up page (filterable) with all Performance Record Notes (if enabled).
- Link 4 General Notes: Small pop-up window showing notes added (if any) by your Appraisor (e.g. notes re specific projects or clients handled during a performance period).
- Link 5 Show Performance Record Notes: Shows Performance Record Notes WITHIN the Prep Form under each Performance Measure.

NEXT STEP: Having prepared independently, both you and the Appraisor should then **print out your completed PREP Forms** (click "Click for Print View" top right of screen), and bring these with you to the appraisal interview, which should ideally be a face-to-face discussion.

After the appraisal your Appraisor will enter the results of the interview onto the Official Appraisal Form ("Appraisal" link), which you will also be able to access later after he/she has signed the appraisal off.

The recommended discussion sequence your Appraisor should follow during the appraisal (for each Performance Measure):

Discuss and reach consensus with you as to what has actually happened with respect to the specific measure over the performance period (consider all performance standards per measure). He/she should ask for your input, add his/her own, and consult the Performance Record Notes on that measure (if any), and then enter a summary of all this into the Actual Performance Notes field of the measure on the Official Appraisal Form.

Mutually agree on a Rating that most accurately reflects the level of performance as agreed in step one, and tick this rating in the Rating Key (all performance standards per measure must be considered jointly).

Discuss and agree what needs to be done (if anything) to help you improve your performance regarding the Performance Measure over the next performance period, including any training and coaching. These are noted in the POP Field. See bottom of PREP Form for more details on the Performance Optimisation Plan (POP).

NOTE: Best practice suggests that your Appraisor has the final say should there be disagreement on any issue. However, your organisation should have a policy in place with respect to handling serious differences in opinion between Appraisors and Appraisees (which they cannot resolve themselves), such as the involvement of your manager's manager to consider the facts and make a final decision. Other organisations, again, get their HR Department to "arbitrate". Find out what applies in your organisation.

Official Appraisal Form



After the appraisal interview, once your Appraisor has entered the results of the appraisal onto the Official Appraisal Form and signed it off, you will be able to access it as well to review the notes and ratings.

Check its accuracy, and if you find anything not reflecting what had been discussed and agreed during the appraisal interview itself, contact your Appraisor to make the necessary corrections.

Name: Jan Bell Job Location: Sydney Unit	Title: t:	Payroll Clerk Accounting	
Appraisal Information Appraisor: Connie Bean Appraisor: Perf Period: 1 Jan 2011 - 31 Dec 2011 Appraisor: Appraisor:	praisor Job Title: praisal Date:	Accountant Fri, 21 Jan 2011	
Agreement Preview Performance Recor	rd Notes I	Previous Appraisal	General Notes
Instructions: The Appraisor to enter the resu onto this Official Appraisal Form. The Appraisee can only view the contents of th Appraisor has signed the appraisal off on the S	It of the appraise the Official Appraise Summary/POP For	al interview (as agreed v sal and Summary/POP F orm.	with Appraisee) Forms once the
		Show Performa	nce Record Notes
and the second secon		a de la compañía de l Se compañía de la comp	save jes
1. Administrative Skill //eighting: 10			<u>save</u> , es
1. Administrative Skill /eighting: 10 nter Rating Appraisee Self-Rating: 4.0	Performa	ince Standards / Behav	vioural Indicators
1. Administrative Skill /eighting: 10 Inter Rating Appraises Self-Rating: 4.0 5. Significantly Above Target/Standard (i.e. exceptional)	e. Performa • Is	ance Standards / Behav	vioural Indicators
1. Administrative Skill /eighting: 10 nter Rating Appraisee Self-Rating: 4.0 5. Significantly Above Target/Standard (i.e. exceptional) 4. Above Target/Standard	e. Performa I I S • Pr • Cs	effective at keeping recor pares documents with ca n retrieve information qui	vioural Indicators ds. re and attention. ckly.
1. Administrative Skill //eighting: 10 1. Significantly Above Target/Standard (i.e. Sc. Significantly Above Target/Standard (i.e. Sc. Above Target/Standard 3. On Target/Standard 3. On Target/Standard (may include slight leviations plus or minus)	e. E. E. E. E. E. E. E. E. E. E. E. E. E.	effective at keeping recor parse documents with ca in retrieve information qui ips improve administrativ igently follows organizatio coedures.	vioural Indicators ds. re and attention. cdy. e processes. on policies and
	e. Performa e. B B B B B B B B B B B B B B B B B B	effective at keeping recor sparse documents with ca netrieve information qui lips improve administrativ igsentry follows organizativ coedures.	vioural Indicators ds. re and attention. ckly. e processes. on policies and
1. Administrative Skill Veighting: 10 5. Significantly Above Target/Standard (i.e. exceptional) 4. Above Target/Standard 3. On Target/Standard (may include slight leviations plus or minus) 2. Below Target/Standard 1. Significantly Below Target/Standard (i.e. macceptable)	e. Performa e. B B B B B B B B B B B B B B B B B B	effective at keeping recor pares documents with ca pares documents with ca n retrieve information qui lips improve administrativ igsentyres. Ioritizes tasks effectively. highly organized. good at multi-tasking. eps information confident	vioural Indicators ds. re and attention. ckly. on policies and ial.
 1. Administrative Skill // Administrative Skill // Administrative Skill // S. Significantly Above Target/Standard (i.e. exceptional) 4. Above Target/Standard 3. On Target/Standard (may include slight leviations plus or minus) 2. Below Target/Standard 1. Significantly Below Target/Standard (i.e. inacceptable) 	e. Performa e. B B B B B B B B B B B B B B B B B B	effective at keeping necor pares documents with ca n retrieve information qui ips improve administrativ igently follows organizati codures. cortizas tasks effectively. highly organizad. good at multi-tasking. eps information confident	vioural Indicators ds. re and attention. ckly. on policies and ial.

What is a Weighting?

A Performance Agreement consists of a number of Performance Measures (typically around 5 to 15) relevant to a specific position/jobholder. However, these measures could not all be equally important - so they need to be "weighted" to indicate their relative importance to each other, i.e. the higher the importance of a measure, the higher its weighting should be.

In TalentPeak[™], the weightings off all Performance Measures need to add up to a total figure of 100. These weightings are factored into the equation that calculates an employee's overall performance percentage, leading to a substantially fairer and more realistic end result. Weightings also indicate to employees where they should focus their efforts more. Performing poorly on a high-weighted measure will have a big negative impact on their overall performance percentage, and vice versa.

NOTE: When the system is set to NOT show performance percentages, it is not necessary to allocate weightings to measures.

Appraisal Summary and Performance Optimisation Plan (POP)



Your performance percentage calculations (or RATING AVERAGE if the weightings and percentage feature of the system had been disabled by your CorpAdmin), show on this page, as well as all the Performance Optimisation Plan (POP) notes carried over from the Official Appraisal Form.

You will also notice any general comments your Appraisor has made in the Appraisor signoff section of the form.

Signing Off

Finally, you can enter some general comments yourself (in the field next to "Appraisee"), and sign the appraisal off by clicking: <u>Sign Off Now</u>

Appraise	e Information		
Name:	Jan Bell	Job Title:	Payroll Clerk
Location:	Sydney	Unit:	Accounting
Appraisal	Information		
Appraisor:	Connie Bean	Appraisor Job Title:	Accountant
Perf Period:	1 Jan 2011 - 31 Dec 2011	Appraisal Date:	Fri, 21 Jan 2011
	and things can only go better fro	ith us Jan. Just give a littl om there	e more attention to internal customer service,
	and things can only go better for I am very satisfied with the way relationship you enjoy with all st All in all, well done!	in us Jan. Just give a litt om there. in which you have taken aff.	e more attention to internal customer service,
	and things can only go better fir I am very satisfied with the way relationship you enjoy with all st All in all, well done!	en us Jan, Just give a lite om there. in which you have taken aff.	e more attention to internal customer service,
	and things can only go better fir I am very satisfied with the way relationship you enjoy with all st All in all, well done!	in us Jan. Just give a lito on there. in which you have taken aff.	e more attention to internal customer service, command of your role and the excellent
Appraisee	and things can only go better fro I am very satisfied with the way relationship you enjoy with all st All in all, well done! Many thanks Mr Bean. I really ag a very bugy and rewarding next during the appraisal interview.	on beran. Just give a littl in which you have taken aff. ppreciate the support you 12 months. I am totally c	e more attention to internal customer service, command of your role and the excellent

Performance Measures	Rating	Weighting	Weighted Rating	PERFORMANCE OPTIMISATION PLAN (incl. Training & Coaching)
1. Processing of Weekly, Bi-Monthly and Monthly salary/wage runs	y 2	20	40	Investigate and submit a new operating procedure to cut the weekly wages run time by minimum 20% by 31 December 2011.
2. Liaising with Accounts Department	3	10	30	
3. Inland Revenue returns and payments	2	10	20	
4. General Ledger	4	7	28	Ask Sue to double-check to prevent any errors.
5. Budgeting	4	10	40	
6. Reporting	3	5	15	Also include pie charts with monthly reports to show salary/wages breakdown.
7. New employee processing	3	8	24	
8. Processing terminations	3	5	15	Sue to coach and assist with next three staff terminations.
9. Self Development	3	5	15	80% of planned L&D activities to be completed by 31 October 2011.
10. Accuracy	3	5	15	Manager to provide latest MS Office Suite. Attend MS Excel Advanced workshop externally at Horizons PC Training.
11. Administrative Skill	4	10	40	
12. Customer Service (Internal)	2	5	10	To attend advanced external Customer Service Workshop.
	Overall Perf	100 ormance	292 97%	(Weighted Rating Avg: 2.9)

NOTE: When the Weightings and Performance Percentages are disabled in the system, then RATING AVERAGES as opposed to percentages will show

Undoing signoffs

After your signoff, all your appraisal forms are "locked", and your Appraisor will not be able to make any changes to it, unless he/she asks the Corp- or DivAdmin to UNDO the signoffs of everybody first. This should only be done with your full knowledge and consent to e.g. rectify an error on one of the forms. Once the correction has been made, the Appraisor will need to sign off again (and HLM if activated), followed by your own signoff LAST to "lock" all the forms again.

As long as your signoff remains intact, you can rest assured that your Appraisor (or Corp- & Divadmin) could not have made any changes to any of your appraisal forms.

Final Remarks

Through the appropriate use of the TalentPeak[™] System, you will be able to:

- Know upfront at the start of a performance period what is expected of you with respect to your job-relevant Performance Measures and Standards (from the moment your manager creates you appraisal in the system). (Click on Preview Agreement)
- Log into the system at any time to continuously remind yourself of these measures and standards.
- See what Performance Record Notes (if Performance Record functionality enabled) your manager has entered into the system, plus be able to add your own performance examples (or work barriers experienced).
- Prepare for your appraisal in private on your Appraisal PREP Form (Self-Appraisal).
- Review what your Appraisor has entered into your Official Appraisal Form (after the appraisal), and ask for corrections if necessary.
- See your performance percentage calculations (or rating average) on your Appraisal Summary/POP Form.
- See your Appraisor's final comments, enter your own, and sign off electronically (thereby "locking" all your appraisal forms).
- Act upon the POP Notes to improve your competence, and ensure (along with your manager) that environmental work barriers such as a lack of resources, poor systems, policies and procedures are addressed to <u>facilitate</u> work performance and not <u>hinder</u> it.

Performance Management and Appraisals do not come easier and more participative and transparent than what TalentPeak[™] allows you – so use it to its full power to obtain maximum benefit.

TalentPeak™ Definitions

What are Performance Measures & Standards?

They are a quantitative or qualitative process or output "factor" on which performance is assessed. The most common types of Performance Measure are Goals, Objectives, KPIs, Competencies and Values. There should be approximately 5 to 15 Performance Measures (any combination) per position/role.

Objective - Short-term in focus (up to 2 years), Objectives are formulated as with Goals, e.g.: "Implement a new Accounting System by 'x' date". Additional Performance Standards are normally added to guide and measure jobholder performance. Objectives should be **SMART: S**pecific, **M**easurable, **A**ction-oriented, **R**esults-focused, **T**ime-bound

Goal - Medium to long-term in focus (2 years plus), goals are formulated (starting with an action verb) as specific results/outcomes to attain by a certain date, e.g.: "Achieve 40% market share by Dec 31, 2012".

KPI - Key Performance Indicators are OUTPUT MEASURES such as: Sales, Customer Satisfaction, Avg \$ Value per Transaction, Staff Retention, ROI, Market Share, etc.

Competency

Job-critical skills, knowledge, abilities, characteristics, attributes and attitudes that combine to produce outstanding performance in a specific position.

Examples of Competencies are: Interpersonal Skills, Leadership, Teamwork, Accuracy, Creativity, Customer Focus, Integrity, Selling Skills, etc. Whereas Goals, Objectives and KPIs have Performance Standards, Competencies and Values have Behavioral Indicators (these are prime behavior examples describing the Competency), e.g.:

Performance Standards - Written statements, describing HOW WELL Performance Measures should be performed; i.e. the benchmarks against which to evaluate work performance. Performance Standards should be clearly definable, unambiguous, and simple.

There are, broadly spoken, two types of performance standards: QUANTITATIVE and QUALITATIVE.

1. QUANTITATIVE STANDARDS (quantifiable and objectively measurable):

- Numbers, quantity of products/services to deliver ("300 items", "10 service calls per day")
- Duration, deadlines, target dates ("one month", "by 15 November")
- Frequency ("monthly")
- Costs, expenses, budgets ("\$5,000")
- Income, savings, profit, turnover, sales targets ("\$10m")
- Percentages ("increase by 35%", "25% ROI", "40% market share")
- Ratios ("output:input", "staff complement:customers", "debt:equity", "sales:cost of sales")
- Technical tolerances ("2 microns")
- Error/reject rate, wastage, downtime ("not to exceed 3%")

2. QUALITATIVE STANDARDS (descriptive):

- Certain critical steps to include with goal/objective execution ("Present recommendations to Management Team for final approval")
- The following of an official process, policy or legislation ("Legislation XYZ", "Checklist B")
- Required behaviors to exhibit during objective achievement ("Smile and great customers entering the store", "Answer incoming calls within three rings", "Treat all customers with courtesy and respect").

TalentPeak™ Definitions of Form Links



Job Description (if this feature is activated & has been released by CorpAdmin): Clicking this link shows the viewable version of the Appraisee's Job Description

Agreement: Opens the Performance Agreement to view or edit

Perf Record: Opens the page where Appraisor or Appraisee can View or Add **Performance Record Notes** to document good or poor work performance or behaviour throughout the performance period.

Appraisor Prep: Takes you to the **Appraisor Preparation (Draft) Form**. The Appraisor's PREP form <u>cannot</u> be viewed by the Appraisee, or anyone else; unless the feature to "allow its release" is activated in System Settings. (Appraisees have their own PREP Form, also called "Self-Appraiseal").

Appraisal: Takes you to the **Official Appraisal Form** of the Appraisee (to be completed after the appraisal interview). The contents of the Appraisor Prep Form can be transferred into this form (individual measures, or the entire PREP Form contents in one step - see transfer links on the Appraisor Prep Form).

NOTE: The Official Appraisal Form <u>cannot</u> be viewed by the Appraisee from his/her login until such time as the Appraisor - and Higher Level Manager (HLM) if activated - signs off on the Appraisal (the HLM can e.g. be the Appraisor's boss or the Corp- or DivAdmin)

Summary/POP: Contains the Performance Percentage Calculations (or rating averages), **Performance Optimisation Plans**, and signoff links.

NOTE: The Summary/POP Form also <u>cannot</u> be viewed by the Appraisee from his/her login until such time as the Appraisor (and HLM if activated) signs off on the Appraisal.

Delete: Deletes an appraisal that has not been signed off yet



Optional Add On Modules and Systems Overview

1. Multirater System

If activated by your CorpAdmin, the Multirater will allow up to five other managers/co-workers to rate and give feedback on an employee's performance (e.g. an employee reporting to more than one manager, or project managers in a matrix organisation). Please see the Multirater Appraisee Guide <u>Section</u> for more information.

2. Learning Management (L&D) System

If activated as an add-on system to manage all employees' Learning and Development, Personal Development Plans (PDPs) and Career Development. Please see the L & D Appraisee Guide in this <u>Section</u> for more information.

3. Goal Management Module

If activated as an add-on system to create, cascade and manage Goals for the organization. Please see the Summit Goal™ Management Appraisee Guide in this <u>Section</u>.

4. Compass360 Feedback System

If activated as an add-on system to the core performance management, or as a stand-alone system; it may or may not be viewable to some or all employees. Please see the Compass 360[™] Appraisee guide in this <u>Section</u>.



TalentPeak™ Multirater Module Appraisee Guide

Access to the Multirater module is only if activated by your organization, and will you see the following.

Multirater Completion of the Appraisal Questionnaire

TalentP	eak				
Appraisa	al Manag	er	APPRAISEE	ROLE VI	EVV
Home	Goals		My User File	PDPs	
		Appraisal Manag	ger		
		Multirater Apps	TO DO		
		360 Appraisal M	lanager		
		360 Appraisals	то ро		

Multiraters go to their Appraisee Role, and select Appraisals >> Multirater Apps TO DO

NOTE: You will also receive an email notification which will have detailed instructions plus a hyperlink that opens the questionnaire directly without havening to log into the system.

Multirater Appraisals To Do

There are two types (follow the detailed instructions):

- Colleague Appraisals
- Self-Appraisals

Bean, Connie

Perf Period 1 Jan 2011 - 31 Dec 2011 (current) What is a Multirater Appraisal? Colleague Appraisal • The following of your colleagues have been assigned to you for appraisal. • Please click 'Appraise' to proceed with your Multirater feedback for this person. • If you were unable to observe the Appraise in respect of a specific measure, select the rating option 'Unable to r • If you do not have time to complete an entire appraisal in one sitting, just click 'Save Progress' or 'Save and Corr • Once you have signed off the appraisal guestionnaire, you will not be able to make changes to it again, but you cuntil such time as all Multirater appraisals for an employee have been completed). • Please complete the appraisals by the due dates indicated. Person to Appraise Job Title Appraisal Type Due Date Status Bell, Jan Payroll Clerk Multirater: Other 21 Jan 2011 Not Started Appraise Mills, Bobby Training Officer Multirater: Other 31 Dec 2011 In Progress Appraise Some of your colleagues (e.g. managers and supervisors you have worked with during this performance period) Your appraisals of yourself will be compared to their appraisals of you, so that the differences in perception can by you can take the necessary steps to improve in these areas. If you do not have time to complete an entire self-appraisal in one sitting, just click 'Save P						0	aisals To D	Multirater Appr
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	2							

Accountant Multirater: MR - Peer Feedback 31 Dec 2011 Not Started Self-Appraise

TIP: If you do not see any names under Colleague Appraisals, "Person to Appraise" or Self-Appraisals; you do not have any to complete at this time.

TalentPeak™ Appraisee Comprehensive Reference Guide

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TalentPeak Summit Goal Management™ System Appraisee Guide

Summit Goal Management[™] is an add-on to the TalentPeak core performance appraisal system. This section of the Comprehensive Reference Guide for Appraisors is intended for those managers who have this system activated.

Definitions & Process Steps:

- **Due Date:** Agreed between Manager/Appraisor & Appraisee (Jobholder)
- Priority: Appraisor (manager) assigns the relevant option.
- Status & Percent Completed: Set by jobholder as he/she progresses with goal achievement needs to be updated at agreed times, e.g. weekly on Mondays before 10am, so the manager can check on their progress for all direct reports.
- Date Completed: Selected by manager once satisfied that goal had been achieved.
- **Approve:** Manager approves the goal, by clicking the 'approve now' link. This locks the Goal Title, Description, Due Date, and Priority. *This approval can be undone* at any time by the manager, if changes to the above items need to be made. This will also undo the jobholder goal acceptance (signoff), which needs to be done again after the change and manager new approval.
- Accept: The jobholder needs to accept (sign off on) the goal from his/her login.

Manager approved:Ben Smith (01 Sep 2011) Jobholder accepted:Not Yet <u>accept now</u>

Employee Role - Access and Visibility

The employee has access to the following goal hierarchies and pages:

TalentPeak		
Performance Appraisal System		
Home Goals Appraisals My User File PDPs	APPRAISEE ROLE	
Goal Manager		
GOALS Tab will be visible	Goal Manager	
		Corporate Information
	S CORPORATE GOAL HIERARCHY	(Show Details)
OPTIONAL	S MY GOAL HIERARCHY	(Show Details)
Visibility	S MY GOALS	(Show Details)



Corporate Goal Hierarchy

Visible only if allowed by the CorpAdmin (HR). Goals can be cascaded as well, but only to him/herself.

My Goal Hierarchy

Place where the employee can plan his/her own goals. Goals can be cascaded as well, but only to him/herself.

Select employees to cascade the g	oals to:
Dixon, Sally	

My Goals

In the example below, editing rights were given to the employee by her manager. If not, then the goals can only be viewed, but not edited.

Sally Dixon Create a new Goal					
Goal Title	Due Date	Priority	Status	Percent Completed	Date Completed
1. Ensure vacant positions filled within 4 weeks	•		Not Started	0%	
2. Conduct staff compensation survey by 31 Oct 2011	•		Not Started	0%	
3. Implement new Sales Compensation Plan by 28 Feb 2011	•		Not Started	0%	
SELECT GOAL/S TO: <u>Edit/View</u> Move: <u>UP</u>	DOWN Dele	<u>te</u>			

Editing & Viewing My Goals

Sally Dixon Create a new Goal					
Goal Title	Due Date	Priority	Status	Percent Completed	Date Completed
1. Ensure vacant positions filled within 4 weeks	R		Not Started	0%	
2. Conduct staff compensation survey by 31 Oct 2011	R		Not Started	0%	
Compensation Plan by 28 Feb 2011	R		Not Started	0%	
SELECT GOAL/S TO: <u>Edit/View</u> Move: <u>UI</u>	<u>DOWN</u> De	lete	1		

Select a goal to:

- Edit/ViewMove up or down in the list of goals
- Delete

The Goal Status and Percent Completed need to be updated regularly by the jobholder on a weekly/monthly/quarterly basis as per manager's time line assigned to you



When updated this way, it will display as follows:

Goal Title	Due Date	Priority	Status	Percent Completed	Date Completed
 I. Increase new client accounts by 25% for 2011 fiscal year 	31 Dec 2011	High	On Target/Schedule	30%	

Adding Goal Steps (optional)

Click '<u>Add (new) Action Step for this Goal</u>' if you want to set some key steps to be taken in the execution of the goal (Manager/Appraisor and/or Appraisee/Jobholder can do this).



Clicking this link opens the following pop-up page, where you can enter the step details as illustrated:

Enter the step details as illustrated:

Josh Saunders (Action Step 1)					
Goal Action Step Title (50 char max) Identify current dient industry spread	Due Date 15 Sep 2011	Date Completed			
Description					
This will assist in seeing what the industry spread the biggest untapped opportunities are. Present as an Excel table and pie chart.	l of our current clients is	, and to establish where 🔥			
Spell Check					

Having entered the steps, they will display as follows on the goal page:

Action Step	Due Date	Date Completed	Description
1 Identify current client industry spread	15 Sep 2011		This will assist in seeing what the industry spread of our current clients is, and to establish where the biggest untapped opportunities are. Present as an Excel table and pie chart.
2 Research a strategy in achieving the set target	21 Oct 2011		Involve the sales management team throughout. Consult latest academic resources, books, etc. on the topic.
3 Implement agreed action plan	31 Dec 2011		Submit weekly progress report to CEO



TalentPeak™ Learning & Development System Appraisee Guide

The Learning Management System allows your organisation to populate a central Learning and Development (L&D) Library with all the internal and external (formal) courses and workshops that it offers its employees. Employees, for their part, have their own Personal Development Plans (PDPs), which can be populated with needs-specific courses/workshops (L&D items) downloaded from the library.

These then, are monitored for completion by employees -- and once done -- are transferred into the HISTORY section of the PDP, so that a complete record is kept of past and future training and development. On-the-job training and coaching are also recorded on PDPs.

Accessing your Personal Development Plan (PDP)

Log into the TalentPeak[™] System, and make sure you are in your **Appraisee** role (if you have more than one role-link top right of the screen).

TalentP	eak	ļ	APPRAISEE ROLE
Persona	l Develop	oment Plans	\frown
Home	Goals	Appraisals	My User File PDPs

In the menu bar, click the **PDPs** link, and in the table on the page that opens, click "<u>View</u>" in the **PDP Column** to open your PDP.

-		Welcome	Access privileges:	Appraisee
PDPs		APPRAISEE ROLE		Sign Out
Select F	Clic: (Perse PDPS on the tab	k on VIEW Under PDP onal Development Plan)		Export to Spreadsheet
Job Title	Unit	Location	Status	PDP
Call Center Supervisor	HQ->Regional Call Centers->North East Call Center	Charlotte	Started 22 Jun 2011	View

Who may populate your PDP?

This will depend on your organisation policy, so please consult your manager (or HR) about your role in this regard. Some organisations may have only permitted your direct line manager (and/or HR) to populate your PDP; or after collaboration with your manger, you may also have the ability to participate in adding development activities.

The rest of this User Guide will cover how you can populate your own PDP, should you be allowed to do so.

The Personal Development Plan (PDP)

Once a learning need (competency gap) has been established (e.g. through a performance appraisal), your PDP should be opened and suitable L&D items/activities selected from the L&D Library, for downloading into your PDP.



To download L&D items (courses or workshops) from the L&D Library, select the "<u>Click Here</u>" link underneath the appropriate L&D Category.

	(Corpor	ate Learnin	g and Development	Library	
	Filto	r		Annly	Filter Clear Filter	
	LSD Ito		na Drovidori	All Descridere	cies:	
	LaD Ite	m: All LoD Ite	ms Provider:	All Providers Active List	ening	
	No/ID:	All Item No	o/IDs 💉 Target Gr	oup: All Target Groups Y Analytical Budgeting	Skill	
				Business T	hinking/Acumen	
		You can s	elect multiple Competer	ncies by using your CTRL key	/ Mentoring	
			1	3 results returned		
			Use the filter	to search		
Mar	nagement T	raining	for specific L	&D items		
. Mar	nagement T	raining	for specific L	&D items		
. Mar	nagement T	raining tional Lead	for specific L	&D items		
. Mar	nagement T I Transforma Provider	Training tional Lead Duration	for specific L ership Target Group	&D items Brief Description	Key Competencies	Detail
. Mar 1.1 No/ID MGT1	Transforma Provider Manly Business	tional Lead Duration 5 Days	for specific L ership Target Group • Senior Management	&D items Brief Description Through our top-ranked, educational	Key Competencies • Business Thinking/Acumen	Detail
. Mar 1.1 No/ID MGT1	I Transforma Provider Manly Business School	tional Lead Duration 5 Days	for specific L ership Target Group • Senior Management	&D items Brief Description Through our top-ranked, educational approach, featuring classroom instruction, simulations, and personal assessment and	Key Competencies • Business Thinking/Acumen • Leadership • Manaaina Chanoe	Detail View
. Mar	And Sector And	tional Lead Duration 5 Days	for specific L ership Target Group • Senior Management	&D items Brief Description Through our top-ranked, educational approach, featuring classroom instruction, simulations, and personal assessment and one-on-one coaching, you will assess your	Key Competencies • Business Thinking/Acumen • Leadership • Managing Change • Strategic Thinking / Visioning	Detail:
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I. Mar	And Sement T Transforma Provider Manly Business School External	tional Lead Duration 5 Days tk to selevant L	for specific L ership Target Group • Senior Management ect & Ditems	&D items Brief Description Through our top-ranked, educational approach, featuring classroom instruction, simulations, and personal assessment and one-on-one coaching, you will assess your leadership abilities. You will practice new skills. You will build an action plan - and you will become a more effective leader.	Key Competencies • Business Thinking/Acumen • Leadership • Managing Change • Strategic Thinking / Visioning	Detail
. Mar 1.1 No/ID MGT1	Transforma Provider Manly Business School External Tic rel	tional Lead Duration 5 Days tk to selevant L	for specific L ership Target Group • Senior Management ect 3D items	&D items Brief Description Through our top-ranked, educational approach, featuring classroom instruction, simulations, and personal assessment and one-on-one coaching, you will assess your leadership abilities. You will practice new skills. You will build an action plan - and you will become a more effective leader.	Key Competencies • Business Thinking/Acumen • Leadership • Managing Change • Strategic Thinking / Visioning	Detail
. Mar 1.1 No/ID MGT1	Transforma Provider Manly Business School External Tic rel 2 Managing C	tional Lead Duration 5 Days tk to self evant L&	for specific L ership Target Group • Senior Management ect SD items	&D items Brief Description Through our top-ranked, educational approach, featuring classroom instruction, simulations, and personal assessment and one-on-one coaching, you will assess your leadership abilities. You will practice new skills. You will build an action plan - and you will become a more effective leader.	Key Competencies • Business Thinking/Acumen • Leadership • Managing Change • Strategic Thinking / Visioning	Detail View
. Mar	Anagement T Transforma Provider Manly Business School External Tic rel Managing C Provider	tional Lead Duration 5 Days tk to selevant La Change Duration	for specific L ership Target Group • Senior Management ect &D items Target Group	&D items Brief Description Through our top-ranked, educational approach, featuring classroom instruction, simulations, and personal assessment and one-on-one coaching, you will assess your leadership abilities. You will practice new skills. You will build an action plan - and you will become a more effective leader. Brief Description	Key Competencies Business Thinking/Acumen Leadership Managing Change Strategic Thinking / Visioning Key Competencies	Detail View
. Mar 1.1 No/ID MGT1 MGT1 No/ID MGT2	Anagement T Transforma Provider Manly Business School External Tic rel 2 Managing C Provider Les Brown &	tional Lead Duration 5 Days k to selevant L Change Duration 2 Days	for specific L ership Target Group • Senior Management ect &D items Target Group • Middle Management	&D items Brief Description Through our top-ranked, educational approach, featuring classroom instruction, simulations, and personal assessment and one-on-one coaching, you will assess your leadership abilities. You will practice new skills. You will build an action plan - and you will become a more effective leader. Brief Description How to pro-actively take charge of change in	Key Competencies • Business Thinking/Acumen • Leadership • Managing Change • Strategic Thinking / Visioning	Detail View Detail View
. Mar 1.1 No/ID MGT1 No/ID MGT2	And Sement T Transforma Provider Manly Business School External External Tic rel Managing C Provider Les Brown & Asso	tional Lead Duration 5 Days k to selected evant La Change Duration 2 Days	for specific L ership Target Group • Senior Management ect & D items Target Group • Middle Management • Senior Management	&D items Brief Description Through our top-ranked, educational approach, featuring classroom instruction, simulations, and personal assessment and one-on-coacching, you will assess your leadership abilities. You will practice new skills. You will build an action plan - and you will become a more effective leader. Brief Description How to pro-actively take charge of change in your unit and organization, and not be its victim.	Key Competencies • Business Thinking/Acumen • Leadership • Managing Change • Strategic Thinking / Visioning Key Competencies • Leadership • Leadership • Leadership • Managing Change	Detail View Detail View

This will open the L&D Library where the required L&D items can be selected for downloading to the PDP.

Downloaded L&D items can now be edited as required. Note that only your manager (or HR) can approve the L&D items, and sign them off as completed, so ask them to approve the L&D items you have selected (if agreeing with your choices of course).

A	. My Cu	Irrent Learning and	Development A	Activities						
1	Listed L Learning Example Example 1.1 Job/Fit To pick L&D	earning and Developmen and Development Items/Activities s: Courses, Workshops, Seminar anctional Training Items/Activities from the Corporate	nt Activities picked from the Corpora s, e-Learning, Computer a L&D Library, <u>Click Here</u>	ate L&D Library. -based Training, Books, !	Videos, etc.			Clic	k "Edit" lin	k
	No/ID	L&D Item/Activity	Due Date	Approved By	Status	Date Completed	Attainment	Signed Off By	Notes	Edit
	SELL3	Successful Selling Skills Details		Approve				Sign Off		Edit Delete
	CUST1	Customer Service Excellence Details		Approve				Sign Off		<u>Edit</u> Delete
L	SELL1	Dynamite Sales Presentations Details		Approve	Au fair an antitat			Sign Off	-	<u>Edit</u> Delete

Some L&D activities will not be formal or classroom-based (i.e. not listed in the L&D Library), but better addressed on the job, such as: On-The-Job Training/Coaching, Mentoring, Shadowing, Job Rotation, Projects, Assignments, Secondments, Delegated Tasks, Site Experience, Work Manuals, etc.

These are added in the Other Learning and Development Activities section.

2.	Other • Exam To add	Learning and Deve ples: On-The-Job Training/ a new L&D Actvity, <u>Click I</u>	Iopment Activities Coaching, Mentoring, Shadowing, Job Ro Here	otation, Projects, A	ریک کر میں میں میں ایک کر ایک	میں کی	ience, Work Manu	uals, etc.
	No	Learning Need Description	Action Plan Responsibilities & Resources	Due Date	Date Completed	Notes	Signed Off By	Edit
	1	To improve annual budgeting accuracy	Coaching by Accountant. Joe Jones to arrange.	28 Feb 2009			Sign Off	Edit Delete
المعر	. .	and a second state of the second	Anti-Antonia and Antonia a	- and the second second		and the second second second	have been a	

L&D items signed off by your manager/HR as successfully completed will move into the HISTORY section of the PDP.

My 0	Completed Learn	ing and De	velopment	Activitie	s (History))			
listed	Learning and Davel	opmont Activ	itico						
Listed	Learning and Devel	opment Activ	lities						
.1 Job	/Functional Training								
No/ID	L&D Item/Activity	Due Date	Approved By	Status	Date Completed	Attainment	Signed Off By	Notes	Edit
	OHS Risk Management	14 Jan 2009	Joe Jones	Completed	28 Jan 2009	Distinction	Joe Jones 03 Feb 2009	Best student in class	Edit

PDP Header Pages

Your system administrator can create any type and number of PDP Header Pages, where you can add your own ideas on the listed topics. Only you can edit these pages, so it will be read-only for your manager and HR/System Administrator.



The Learning and Development Cycle Graphical View





TalentPeak Compass 360[™] System Appraisee Guide

The Compass 360[™] is an add-on to the TalentPeak core performance appraisal system. This section of the Appraisee Comprehensive Reference Guide is intended for those employees who have this system activated.

Compass 360[™] Comparison to Other 360 Systems

Most 360-degree feedback systems use the same set of around 25 to 100 questions for ALL Rater Groups (e.g. Manager/s, Peers, Direct Reports, Customers). The problem with that is that from each Rater Group's unique perspective (context), a certain portion/percentage of these questions will not be relevant, e.g. how well can a PEER answer questions about customer service (especially external customer service), or a CUSTOMER about teamwork?

Most systems try to overcome this problem by using very generic questions - to fit all Rater Groups - but with potentially equally generic and bland results.

The **context-targeted technology** of Compass360 enables highly targeted question sets for each individual Rater Group - covering its unique working relationship and involvement with the employee, e.g.:

- PEERS: Questions about teamwork (and related).
- CUSTOMERS: Questions about customer service (and related).
- MANAGER/S: Questions about the employee's job competence and behaviours.
- DIRECT REPORTS: Questions about the manager's management style and practices.

Compass360 allows 20+ raters (no upper limit) per 360 Appraisal. Below are examples of how these can be distributed in practice:

Educational Institutions:

- Student feedback: 5 to 50 raters (questions about classroom presentation, student relations, etc.)
- Peer feedback: 3 to 10 raters
- Principal/Dean & Department Head/s feedback: 1 to 10 raters

Other Organisations:

- Peer feedback: 3 to 10 raters
- Direct Report feedback: 3 to 10 raters
- Line Manager feedback: 1 to 5 raters
- Customer (internal or external) feedback: 3 to 20 raters

(The above are examples only, as any number of raters per Rater Group and 360 can be assigned)

The number and types of Rater Groups will depend on who you want feedback from, and can therefore be different combinations for your employees (360 feedback recipients) - leading to additional flexibility in the use of the system).

As mentioned above, question sets for each Rater Group are highly context-targeted towards that Rater Group, based on their unique working relationship and involvement with the employee.

This leads to dramatically more useful and actionable feedback for the Appraisee, with resultant hugely enhanced behaviour and performance improvement.

Please note: Compass360 is unique in respect of its context-targeted technology, but it also provides the standard 360 option of one set of questions/competencies for all Rater Groups.

Two 360 Questionnaire Types

TalentPeak[™] offers 2 types of Question Types, and is usually set up by the organization's TalentPeak[™] Corporate Administrator (HR). The 360 questionnaires can either be for ratings at the **Competency Level** OR the (**Behavioural**) **Indicator Level**:

Questionnaire Type	Pros	Cons
(a) Competency Level (More suitable with 11 or more Competencies)	 Fewer items to rate, which may speed up the questionnaire completion. Simpler 360 reports, as analysis is done at the Competency level only. 	All Behavioural Indicators per Competency have to be read through by raters, and a combined rating per Competency decided. Some raters may find this difficult to do.
(b) Indicator Level (More suitable with 10 or less Competencies)	 Some raters may find the rating of each separate Behavioural Indicator easier to do. 360 reports include analysis at the Indicator level (deeper drilldown for those wanting it). 	 More items to rate, which will take more time. Raters may get exhausted and rush through which can lead to a poorer quality end result.

The general rule is to rather have fewer (e.g. 6 to 12) Competencies per questionnaire, than too many that can lead to rater exhaustion and poor quality results, especially if a rater has many questionnaires to complete.

Competency-Level Questionnaire Sample:



Indicator-Level Questionnaire Sample:

4. Co	ommi	tme	ent /	De	dica	tion	
	N/A	1	2	3	4	5	
13.	0	0	0	0	0	0	Actively strives to achieve objectives, and ensures desired outcomes are achieved
14.	\circ	0	0	0	0	0	Is willing to "go the extra mile" to achieve results
15.	\circ	0	0	0	0	0	Has a strong sense of personal obligation
							V
What	could	l be	impr	oved	1?		
		ς.	-	-	-	then.	

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Email Notifications

Example Email notification:



Internal Rater Completion of Assigned 360 Questionnaires

Although Internal raters also have a hyperlink in the email they receive (to open the questionnaire directly) they can also access their assigned questionnaires by going to their Appraisee Role (this may be the only role they have)....

5	Welcome Kristy Warrick Appraisee
~	growth with wat mouth of

...and selecting Appraisals >> 360 Appraisals TO DO.

TalentPo	eak ee Home	A	/iewed in the ppraisee Rc	e Ie	
Home	Goals	Appraisals	My User Fi	ie PDPs	
		Appraisal Manag	per		
172		Multirater Apps	TO DO		
		360 Appraisal Manager			
		360 Appraisals	TODO		

There are two categories (follow the detailed instructions):

- **Colleague Appraisals**
 - Self-Appraisals

Colleague Appraisals

- The following of your colleagues have been assigned to you for 360-degree feedback.
- Please click 'Appraise' to proceed with the 360 feedback appraisal for this person.
- If you were unable to observe this person in respect of a specific measure, select the rating option 'Unable to rate; N/A'. If you do not have time to complete an entire questionnaire in one sitting, just click 'Save Progress' or 'Save and Complete Later', log out, and return later to complete it in full. Once you have signed off an appraisal questionnaire, you will not be able to make changes to it afterwards, but you can ask your System Administrator to undo your sign off if you wish to do so.
- Please complete the appraisals by the due dates indicated.

Person to Appraise	Job Title	360 Title	Due Date	Status	
Beaumont, John	Recruitment Officer	G1: Leadership	18 May 2012	Not Started	<u>Appraise</u>
Small, Bob	HR Manager	Investment Team	20 Jun 2012	Completed: 3 May 2012	Appraise
Hanko, Tom	CEO	G1: Leadership	21 Aug 2012	In Progress	Appraise

Self-Appraisals

- You have been assigned to do the 360 self-appraisal/s listed below
- You nave been assigned to do the sou seri-appraisal/s listed below. Some of your colleagues and/or customers were asked to complete the same 360 questionnaire/s in respect of how they perceive your working relationship with them. Your self-appraisal/s will be compared with their appraisals of you, so that the differences in perception can be identified with a view to increased awareness of how you are perceived by them, building on your strengths, and identifying areas in which you may want to improve. If you do not have time to complete an entire self-appraisal in one sitting, just click 'Save Progress' or 'Save and Complete Later', log out, and return later to complete it in full. Once you have signed off an appraisal questionnaire, you will not be able to make changes to it afterwards, but you can ask your <u>System Administrator</u> to undo your sign off if you wish to do so.
- Please complete your self-appraisal/s by the due date/s indicated.

Person to Appraise	Job Title	360 Title	Due Date	Status	
Warrick, Kristy	Consultant	Personal Effectiveness (2)	21 Sep 2012	Not Started	Self-Appraise

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360 Appraisal Questionnaires

Following is an example of a 360 Questionnaire, with rating set at the behaviour indicator level:

<section-header> Approximation <</section-header>			
Processing 1 Specifies 1 Appropriate 1 Jointy Track 1 Cartering 1 Jointy Track 1 Specifies 1 Jointy Track 1 Cartering 1 Jointy Track 1 Specifies 1 Jointy Track 1 Cartering 1 Jointy Track 1 Specifies 2 Jointy Track 2 Jointy Track 2 Jointy Track 2 <td< td=""><td>360</td><td>Appraisal For Jenny</td><td>Bracs</td></td<>	360	Appraisal For Jenny	Bracs
Determining the proof t		Rater Group: Manager/s	
Approace Justic Recruitment Officer Texture. Lead Xangelez Yantic Hield Xandian Texture. Now Yantic Hield Xandian Hield Xandian Texture. Now Yantic Hield Xandian Hield Xandian Texture. Now Yantic Hield Xandian Hield Xandian Texture. No Address mad ach item carefully and select the rating that best reflects your opinion. All items Texture. No Address mad ach item carefully and select the rating that best reflects your opinion. All items Texture. No Address mad ach item carefully and achdid as possible, so as to be positively helpful to the appraises does well as such feedback can be encoursejang and telling him/her that to keep on adverse does with the response recipie (accent) from areful and the province of adverse does with the response recipie (accent) from areful and the province of adverse does with the response recipie (accent) from areful and the province of adverse does with the generalize your careful and the response of adverse does with a start the generalize your careful and the response of adverse does with a start the generalize your careful and the province does does of the guestionnair any longer (but you can ask the System Administrator to undo your approxem had the province does does of the guestionnair any longer (but you can ask the System Administrator to undo your approxem had Spinificant Development Need Now 1 2 3 4 5 Now 1 2 3 4 5 Now 1 2 3 4 5		Due Date: 14 Sep 2012	
Leaston: Liss Angele Liss: Liss: <thliss:< th=""> Liss: Liss:</thliss:<>	Appraisee Information	Job Titles Dec	ruitment Officer
Interactions: You have been assigned to provide feedback about the person mentioned above in your accesses to part of the following 360 feedback Rater Group: Hanager/s. Thank you for agreeing to do	Location: Los Angeles	Unit: HR-	->Recruitment
capacity as part of the following 360 Feedback Rater Group: Manager/s. Thank you for agreeing to do solver. • Place read each term carefully and select the rating that best reflects your opinion. All items in MUST be rated. • To darfy your rating, consider adding your written comments as to what you believe the appropriate iden your artiting, consider adding your written comments as to what you believe the appropriate ident with other responses and such feedback can be encouraging and telling him/her what to keep on a series of what you will remain strictly ANONMOUS to the appraises only imming the manager of severaged with other responses received (sectored if you are the appraises) only imming the manager of severaged with other responses and provide (sectored if you are the appraises). Please note that you was a honest and candid as possible, so as to be positively helpful to the severaged with other responses received (sectored if you are the appraises) only imming the manager of severaged with other responses are yourger (but you can skit helpsile); you will not be able to manager of severaged with other responses are yourger (but you can skit helpsile); you will not be able to one signed if you want to do solver. Intersentional Strength 3. Singificant Development Need 1. Singificant Development Need 1. Singificant Development Need 2. Development Need 1. Singificant Development Need 3. Gui C C C C C C C C C C C C C C C C C C C	Instructions: You have been ass	gned to provide feedback about	the person mentioned above in your
 Please read each tem carefully and select the rating that best reflects your opinion. All items MUST be rated. To drift your rating, consider adding your written comments as to what you believe the appraises is doing well, and what can be improved. Please take some time to think of what the open considered and the constraint of the appraises of the appraises of the appraises. We request that you be as honest and candid as possible, so as to be positively helpful to the appraises. We request that you was honest and candid se possible, so as to be positively helpful to the appraises. Please note that you will remain strictly ANONYMOUS to the appraises and that your ratings will imply be averaged with other responses and your proceeds on your way want to generalize your comments and refrain from mentioning specific events. Once you have reded all terms, and clicked Sign Off and Submit Appraisal', you will not be able to manager of your water the development any longer (but you can ask the System Administrator to undo your signoff if you want to generalize your comments and the questionness any longer (but you can ask the System Administrator to undo your paper with the questionness any longer (but you can ask the System Administrator to undo your paper with the questionness any longer (but you can ask the System Administrator to undo your paper with the questionness any longer (but you can ask the System Administrator to undo your paper with the questionness any longer (but you can ask the System Administrator to undo your paper with the question paper with the question paper with the paper with the question paper with the questin	capacity as part of the following 36 so.	0 Feedback Rater Group: Manag	per/s. Thank you for agreeing to do
 To clarify your rating, consider adding your writen comments as to what you believe the appraise is doing well, and wate can be improved. Please takes come time to think of what the appraise does well as such feedback can be encouraging and telling him/her what to keep on doing. We request that you be as honest and candid as possible, so as to be positively helpful to the appraise does well as such feedback can be encouraging and telling him/her what to keep on doing. Please note that you be as honest and candid as possible, so as to be positively helpful to the approase or second well as upper tension. Please note that your domenais that your comments may identify you, you may want to generalize your comments and reference and bink to persisely on well to generalize your comments and the system Administrator to undo your approfile for you want to do sol. Investment Team (2) Rating Key Strength St	 Please read each item carefull MUST be rated. 	and select the rating that best	reflects your opinion. All items
abject a sould with a dark many the field of the high of the hi	To clarify your rating, consider	adding your written comments	as to what you believe the
comp. Wr request hat you be as honest and candid as possible, so as to be positively helpful to the appraises. Pease note that you will remain strictly ANO/WNOUS to the appraises and that your retings will simply be averaged with other responses received (except if you are the appraises only line manager of course). If you are concerned that your comments may identify you, you may want to generalize your comments are identify you, you may want to generalize your comments and refrain from mentioning specific events. Once you have redeal litems, and clicked 'Sign Off and Submit Appraisal', you will not be able to make changes to the questionnaire any longer (but you can ask the System Administrator to undo your signoff if you want to do so). Investment Team (2) Rating Key S. Scrength S. Strength S. Significant Development Need Do O Is highly organised. 1. Administrative Skill NA 1 2 3 4 5 1. O O NA 1 2 3 4 5 2. O O S. Significant Development Need 1. Significant Development Need 1. Significant Development Need 2. O O NA	appraisee is doing well, and will appraisee does well as such fe	edback can be encouraging and	telling him/her what to keep on
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360 Appraisal Reports

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Sample Report 1: Tabular

Competency-level Tabular Reports show the ratings per Competency only:

No	Measure / Competency / Item	Manager/s	Peers	Dir Reports	Averages	Appraisee
1	Strategic Thinking / Visioning	4	2	2.5	2.8	4
2	Business Thinking/Acumen	3	2.5	3	2.8	3
3	Team Building and Motivation	4	3.5	2	3.2	5
4	Coaching / Mentoring	4	2.5	3	3.2	2
5	Communication (Oral and Written)	5	3.5	2.5	3.7	4
6	Conflict Management	3	2.5	2.5	2.7	4
7	Creativity / Innovation	4	4	3	3.7	4
8.4	Decisiv ness	and and and and	3.5	3		Same Sund

Indicator-level Tabular Reports show the ratings per Behavioural Indicator as well (see red text below):

No	Measure / Competency / Item	Manager/s	Peers	Dir Reports	Averages	Appraisee
	Commitment / Dedication	3.7	4.1	4.8	4.2	5
	1. Actively strives to achieve objectives, and ensures desired outcomes are achieved.	з	4	5	4	5
1	2. Is willing to "go the extra mile" to achieve results.	4	4	4.7	4.2	5
	3. Has a strong sense of personal obligation.	4	4.3	4.7	4.3	5
	Communication (Oral and Written)	2	2.1	1.9	2	4
	- Expresses yiews in Aluent, clear, it ico mannes, with enthusiasm degce.	and the second	2.3	mar an	- A land	

Sample Report 2: Narrative

This report has as primary focus the provision of narrative (qualitative) feedback to Appraisees.

4. Flexibility / Adaptability						
Self: 4 4 2.3 Rater Gp: 2.3	 Performance Standards / Behavioural Indicators Is open to new ways of working, ideas and processes. Adapts quickly and effectively to new environments, people, and responsibilities. Readily adapts to stressful situations and factors outside of his/her control. 					
What is done WELL? (consider above Perform	ance Standards/Behavioural Indicators - if any)					
Self I adapt quickly to new situations and respons	sibilities					
Rater Group Handles stressful situations well He readily adapts to factors outside of his con What could be improved?	ntrol.					
Self						
Rater Group Deon is frequently dismissive of ideas offered	d by others - thinking he has all the answers.					
Ideas from others not always appreciated						
Deon thinks others' ideas are not worthy of c	consideration, which can be very demotivating.					
Can be temperamental at times						
Can have a bit of a confrontational style in te ideas.	sam meetings when he gets some opposition to his					

Sample Report 3: Graphical

This report has two Bar Charts

Bar Chart 1 example:

Bar Chart								
Active Target: Item # No of Items: All Order: Ascending								
Show individual Rater Groups								
Measure / Competency / Item Self RGp 0				1	2	3	4	5
	5	4.2	5 4.2					
1. Commitment / Dedication		Mgrs	3.7					
		Peers DRpts	4.1 4.8					
	4	2	4					
2. Communication (Oral and		Mars	2 2					
written)		Peers	2.1					
		DRpts	1.9					
	4.2	3.1	4.2 3.1					
3. Creativity / Innovation		Mgrs	3.4					
		Peers	3.2					
		DRpts	2.8					
	4.3	2.2	4.3 2.2					
4. Flexibility / Adaptability		Mgrs	2.7		-		m	-

This bar chart has a filter (see below) to create dynamic "sub-reports" of any combination you wish (Active Target, No of Items, Order). This is extremely useful in analysing Appraisee Strengths and Development Needs – and to use during feedback/coaching sessions with employees.

Report Op	Report Options								
Active Target:	◯Item # ⊙Self ◯RGp								
No of Items:	O All O1 O2 ⊙3 O4 O5								
Order:	⊙ Ascending ○ Descending								
Generate	Report Default								

Bar Chart 2 (Gap Analysis) example:

C This report shows the difference in ratings Group for each item. It highlights the Appro under-rating.	Gap Ar (i.e. the ' aisee's 'b	gap') bet ind spots	ween t s' in re	the App spect o	praisee of both c	(Self) a ver-rati	nd the F ing and	later
Show : ③ All ○ Manager/s ○ Peers ○	Dir Repo	rts		Sh	ow Standa	ards/Indi	cators	
Measure / Competency / Item	Self	RGp	0	1	2	3	4	5
4. Flexibility / Adaptability	4.3	2.2	2.1					
2. Communication (Oral and Written)	4	2	2					
8. Self-Control	3.5	1.6	1.9					
3. Creativity / Innovation	4.2	3.1	1.1					
1. Commitment / Dedication	5	4.2	0.8					
7. Interpersonal Relationships/Skills	2.8	2	0.8					
5. Initiative / Proactivity	3.6	3.7	0.1					
6. Integrity	3	4	1					
Average	3.8	2.9	0.9					
			0	1	2	3	4	5
				Sh	ow Standa	ards/Indio	ators	

Sample Report 4: Graphical MAIN



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